

## **A CODE OF PROFESSIONAL RESPONSIBILITY FOR FACULTY<sup>1</sup>**

The standards set forth in the following paragraphs are the professional standards to which every faculty member is expected to subscribe.

### **I. General Responsibilities of the Faculty Member**

- A. Faculty members, guided by a deep conviction of the worth and dignity of the advancement of knowledge, recognize the special responsibilities placed upon them. Their primary responsibility to their subject is to seek and to state the truth as they see it.
- B. Faculty members have the responsibility of constantly expanding their understanding of their field by keeping abreast of developments in that field and in closely allied fields through a critical, independent and thorough inquiry.
- C. Faculty members shall participate in activities of professional societies relevant to their fields, including not only those having to do with subject matter, but also those concerning matters of general interest to all faculty.

### **II. Responsibilities of the Faculty Member to the Student**

- A. Faculty members have the responsibility of providing students with rigorous and challenging instruction, using pedagogy that is appropriate both to the subject matter and to the level of knowledge of the student; it is the faculty member's obligation to remain current in relevant pedagogical developments.
- B. Faculty members shall meet all classes and keep all announced office hours promptly and regularly. They shall not take on extra teaching or research assignments or outside work that might interfere with the performance of their teaching responsibilities at Hofstra.
- C. Faculty members shall strive to make prompt, just and unprejudiced appraisals of student work in terms of the prevailing grading system. They owe students the right to have their work and their grades reviewed, and, in cases of serious grievances, the right of responsible appeal.
- D. Faculty members shall not take advantage of their special position by discouraging student expression of opinion that conflicts with their own, or by threatening – whether openly or by implication – to penalize students who reject their favored concepts, causes

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<sup>1</sup> Adopted from the "Code of Ethics" adopted by the AAUP Chapter at the University of Michigan, which appeared in the AAUP Bulletin XXIII (1937) pp145-148, and as a further revision of a statement originally adopted in 1966, which was approved by the Association's Committee on Professional Ethics, adopted by the Association's Council in June 1987, and endorsed by the Seventy third Annual Meeting.

or activities. In the spirit of critical inquiry that is central to a liberal education, faculty have the right to challenge students by requiring them to be exposed to views and appropriate materials with which they may be uncomfortable.

- E. Faculty members shall secure permission and give credit for the use of original student contributions in their lectures and publications. At the same time, they shall not compel their students to choose research subjects that supplement or assist their own research projects.

D. Faculty members shall not attempt to compel other faculty to use any written or electronic material they have produced.

#### **IV. Responsibilities of Faculty Members to their Institution**