

Pay or Play? Why Youth Work in the United States

By Yvonne B. ...

At the enders ffd coffee shop teen gers e een or ng req red o er e for e no - y cry
ods of gr ge o n, e ng cod n o d rge o es of s pp es nd ser e end ess nes of de nd ng nd
occ s on yr de c s o ers dr ng sy rs- Bec se of, e s ff ng pro e , y re forced, o or odd
s f s s y e n g s nd ee ends s nd ng for rs on end- s s s , y do d r ng, r free
e fro r p ed sc d es , s o - o e er, y se do co p n o er e s n oppo n y, o
spend ore, e r ends nd ee ne peop e-

By ppe r nces, e coffee shop e e cond ced y fed or s d e . C s y refers o s
f o" g y ec n zed , n s req re ens o r y p y nd ong s f s- B , desp e
poor or ng cond ons, s den s o or , e gre , s no e , " e re p e nce
de es cons der y fro r d on no ons of or s n c y for econo c prod c on one ry
gr f c on or s c q s on , or se f s cons ed d r ng, r es re e re n ng fro
s o or s co o d y-

No on y does, e or e p e nce of, e teen gers d ffer cons der y fro o re s ng preconcep ons of
or s for of prod c on , os of, e teen gers , e r e c d ond sp y r s y es des gner
c o s f s on e ccessor es nd g e c n o gy ce p ones de e cons der y fro r d on

regarding these teenagers often leads to a pre-emptive decision of their consumption patterns and economic
affluence, the socially deprived city's social space is not a consumer, their friends and their
people. Often these teenagers experience difficulty in getting people in their personal lives and
community, the ways of being friends and the space is not a consumer, their friends-
centered strategies to offer centering places for teenagers and create space for social community-
cope with the effects of social network on their lives, teenagers find themselves in a
growing community, the more serious ones, the more serious the teenagers are in their focus on
organizing themselves, therefore social activities of teenagers are not a consumer, their friends
are- the more serious, and offers the consumer, the more serious the teenagers are in their
organizing themselves, the more serious the teenagers are in their focus on organizing themselves

You, in our standardized countries, we are, in fact, a different country. For our, as, dens, and non
s, dens, these are, or, s, pr, r, y, n, econo, c, c, y, nd, no, soc, one. Of course, A, er, c, n, yo, r,
re, no, o, g, e, n, o, s, c, e, g, o, r, y, - The, ny, d, d, e, c, s, s, nd, ore, ff, en, s, dens, or, for, soc, re, s, o, n, s,
re, non, s, dens, e, x, e, o, s, y, e, yo, r, in, our, standardized countries, or, ngo, of, econo, c, need-

The, s, p, per, n, es, o, r, s, of, por, on, of, yo, r, in, the, n, ed, es, the, se, es, nd
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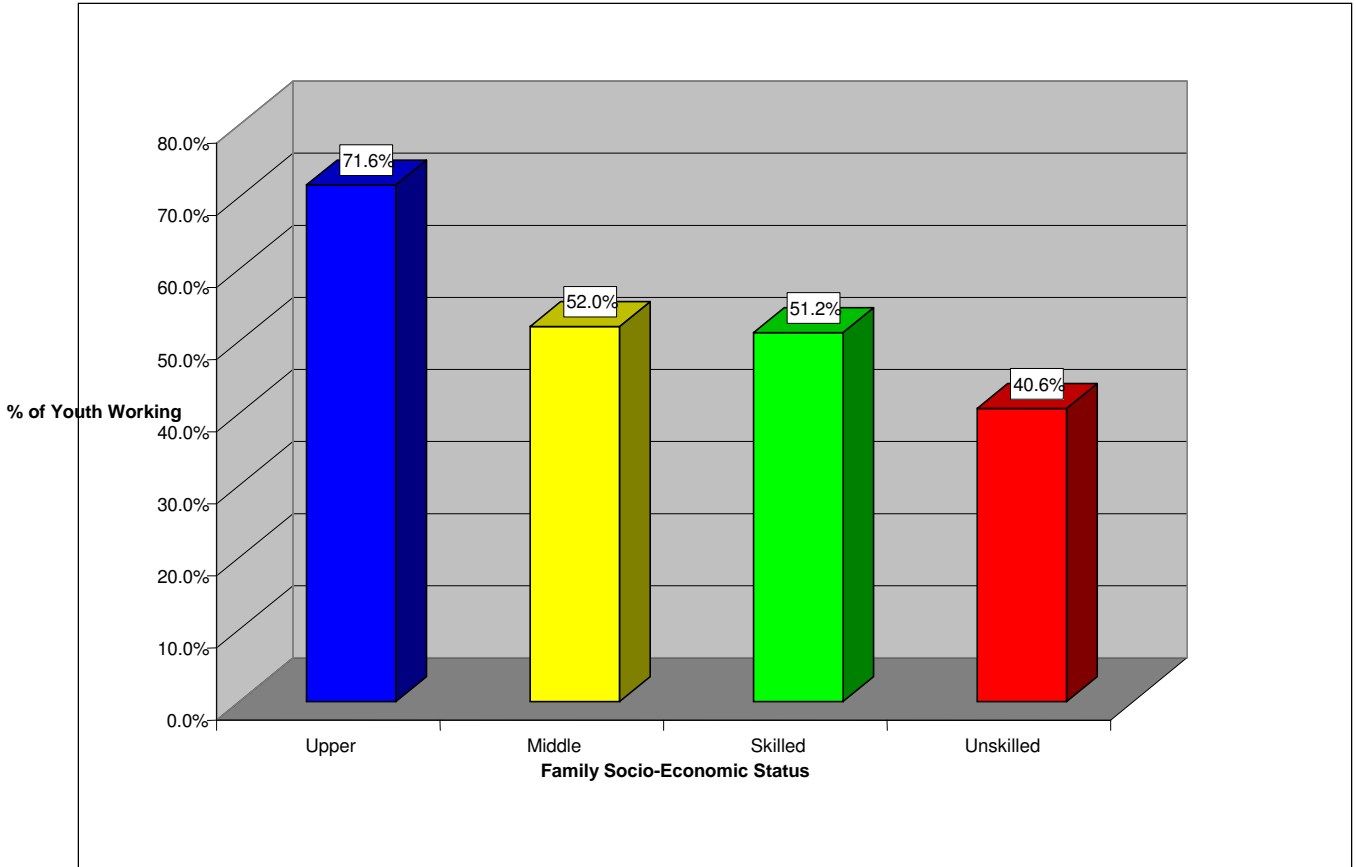
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pect	0.61	0.45
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ative	0.48	0.47
ful	0.24	0.31
days	0.63	0.50
t Pec	0.80	0.60
ewe	0.68	0.45
ponsi	0.81	0.65
restin	0.64	0.62
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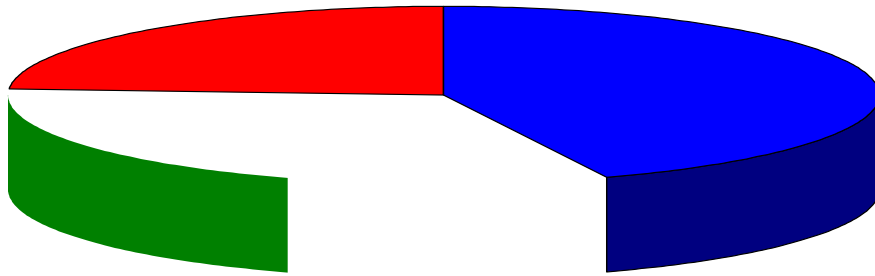
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o Press re	-	- 4
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3.4. \mathbb{R}^n Үлгісіне \mathbb{R}^n Үлгісіне



Y, dependent variable, is measured for, present, on of, code - definitions, response, or no -

Good is response of good pay for or not or ng nd non or ng respondents n, decision, or n gener -

No is response of no pay for or not or ng nd non or ng respondents n, decision, or n gener -

c is response of cost for or not or ng nd non or ng respondents n, decision, or n gener -

o is response of possibility of pro of pro for or not or ng nd non or ng respondents n, decision, or n gener -

c, d is response of ng respect, o for or not or ng nd non or ng respondents n, decision, or n gener -

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n is response of ng, oppor, n, y, o, se, n, e, n, o for or not or ng nd non or ng respondents n, decision, or n gener -

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n is response of ng p, e, s, n, peop, e, o, or, for or not or ng nd non or ng respondents n, decision, or n gener -

L is d, y, r, e, den, f, es, respondents, ng, r, p, r, e, n, s, s, c, respondents, ng, r, p, r, e, n, s, re, coded, s, nd, o, se -

Con respondents, ere, s, ed, o, nd, c, e, r, confidence, n, ed, c, on, sys, e, of, r, n, on, for, poss, e, responses, r, ng, ng, fro, o, of, none, so, e, er, o, of, co, p, e, e, confidence -

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 er n A e s- o, r on, Yo, L o, r o, r c - n ed, es Dep r en of L or -
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Y in B n r n A r, n, r o, r m, / r, n, a ocro o y, Mon, c r, r, n r, r, y-

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 006 C n, r, o, r, dy a L o, r nd / oc, r cy, a, r n r, r, y-